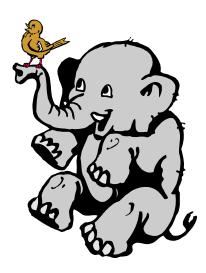


# Preschool Theme Kits ANIMAL FRIENDS



# **BOX CONTENTS**

#### **BOOKS**

The Little Red Hen
Paul Galdone
Hairy Maclary from
Donaldson's Dairy
Lynley Dodd
Mama Cat Has Thre

Mama Cat Has Three Kittens
Denise Fleming

Blue Rabbit and Friends Christopher Wormell Chato's Kitchen

Gary Soto
May I Bring a Friend (Book with CD)

Beatrice De Regniers

From Head to Toe

Eric Carle

Who Hops? Katie Davis

I Went Walking Sue Williams

#### <u>DVD</u>

**Mercer Mayer Frog Stories** 

## <u>TOY</u>

**Animal Magnets** 

### **ADULT RESOURCES**

Play Lightly on the Earth:
Nature Activities for Children
Jacqueline Horsfall

**ACTIVITY NOTEBOOK** 

BEYOND THE KITS -STORYTIME HANDBOOK FOR YOU: a copy of these activities is available in back of this notebook.

Welcome to the *Animal Friends* Theme Kit. Our target age group is 2 to 5 year olds but we have included at least one board book for babies to use. All these books read aloud well, and there are activities, finger plays, and teacher guides to help you. Also, take a look at the general information sheet on the inside cover of this notebook. ENJOY!

# Related Activities

-Fun and Games-

#### **GUESS WHO'S MISSING!\***

Using the animal magnets included in this kit, play this memory game at group time. Put 5 or 6 magnets on a metal tray. Name all the animals. Have the children close their eyes and take one away. When they open their eyes, let them guess which one is missing.

Variation: Have the children make the sound or movement of the missing animal.

#### **BUILD A HOME \***

Using blocks, tables, chairs, blankets and pillows, build some homes for animals. Talk to the children about specific needs the animals require in their homes.

#### I WENT WALKING MURAL

After reading I Went Walking, brainstorm and make a list of animals you could see. Imagine what color each would be. On a big sheet of paper (or tape several sheets or paper bags together) let children draw different animals.

Have your own story: "I went walking. What did you see?" Let children tell one by one what they drew.

\*Activities courtesy of the Early Childhood Office of the Seattle Public Library.

#### **PLAY LIGHTLY ON THE EARTH**

The adult resource in this kit provides instructions for a variety of nature walks and provides tips for observation: "stay close; quiet please; let it be". Try a Backwards Day (p. 112) Nose Hike (p. 120) and Trick-or-Trash (p. 128). While our neighborhoods and yards do not contain large animal "friends", we are surrounded by many smaller beasts: birds, bugs, and plant life. This resource gives many suggestions for learning in this environment.



#### ANIMAL HOMES MATCHING GAME

Prepare a file folder or large piece of paper with animal and pet homes, such as a fishbowl, dog house, rabbit burrow, etc. Find animal shapes (in a coloring book or on the internet) or use the animal magnet set. The kids love matching the animals to their homes!!!!

#### A HUNTING WE WILL GO

Traditional song.

Make this a game like London Bridges. Have two children face each other holding hands up in an arch. Children parade through single file and drop arms down over a child to "catch" him or her. And then let him/her go!

Oh, a-hunting we will go, Oh, a-hunting we will go, We'll catch a little cat And put him in a hat, And then we'll let him go.

Oh, a-hunting we will go A-hunting we will go. We'll catch a little (mouse, bear, snake) And put her in a (house, chair, cake), And then we'll let her go.



JACK IN THE BOX - Children love this game! Crouch down very small, into a ball. On Yes I will, pop up with arms over head.

Jack in the box Stav so still Won't you come out Yes I will!

Ask the children what animal to be next. and continue as long as you want.

#### -Fingerplays and Action Rhymes-

#### THIS IS WHAT MY DOG DOES

This is what my dog does Whenever I'm around He wags his tail from side to side

Then chases round and round And whenever I'm feeling down He licks my face and licks my face And licks away my frown.

Point to self

Palms together, move hands side to side, or wag your "tail" back and forth Roll fists, or turn around rapidly Look sad

Make licking motions with hand on face Smile!

#### THE PUPPY AND THE KITTY CAT

Here is a little puppy. Here is a kitty cat. Puppy goes to sleep, Curled up on his mat. Kitty creeps up sofly, Tickles puppy's chin. Puppy wakes up quickly-See the chase begin!

Hold up left fist. Hold up right fist. Curl up left fist, toward you.

Creep right hand toward left. Tickle! Lift left fist, circle fists round and round each other.

#### CAN YOU HOP LIKE A RABBIT?

Suit actions to words

Can you hop, hop, hop like a rabbit?

Can you jump, jump, jump like a froa?

Can you walk, walk, walk like a

Can you run, run, run like a dog?

Can you fly, fly, fly like a bird? Can you swim, swim, swim like a fish?

An elephant goes like this and that.

He's terribly big and terribly fat.

But goodness gracious, what a

(Hands up high, then wide apart)

Can you be still as a mouse -As still as this?

AN ELEPHANT

(Lumbering steps)

He has no fingers.

(Wiggle fingers)

He has no toes

(Wigale toes)

#### THE MENAGERIE \*

One little rhinoceros yawns politely with no fuss. Ho-hum! (Stretch and yawn.)

Two little elephants in a very dainty dance, brr-ump, brr-ump! (Slap palms on thighs.)

Three little tiger cats waiting for some friendly pats, pat, pat, pat! (Pat arm.)

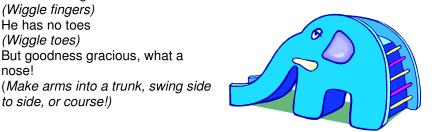
Four little crocodiles with big and wide and happy smiles.

Aaa-p, aaa-p!

(Snap hands together like jaws.)

Five little kangaroos breaking in five pairs of shoes.

Thump, thump, thump! (Strike fist against open palm and jump in place.)



Animal Friends Theme Kit

#### **Questions or Suggestions:**

Call the Youth Services Dept. at (360) 384-3150

How You Can Help

to side, or course!)

- Use and return kits promptly so that they are available for others.
- Please check box contents before returning.
- Do not use the book drop. Please return kits inside an open library.