

# Preschool Theme Kits WILP ANIMALS



# **BOX CONTENTS**

# **BOOKS**

Anansi and the Moss-Covered Rock

Eric Kimmel

Who is the Beast?

Keith Baker

Who's in Rabbit's House?

Verna Aardema

Arthur's Nose

Marc Brown

Watch Out! Big Bro's Coming!

Jez Alborough

Why Mosquitoes Buzz in

People's Ears (Book with CD)

Verna Aardema

**One Hunter** 

Pat Hutchins

Deep in the Jungle

Dan Yaccarino

African Safari

# DVD

Where the Wild Things Are (Donde Viven los Monstruos)

# TOY

Wild Animal Puzzle

Animal skin rubbing plates

# **ADULT RESOURCES**

**500 Five Minute Games** *Jackie Silberg* 

**ACTIVITY NOTEBOOK** 

BEYOND THE KITS STORYTIME HANDBOOK FOR YOU: a copy of these activities is available in back of this notebook.

Welcome to the *Wild Animals* Theme Kit. Our target age group is 2 to 5 year olds but we have included at least one board book for babies to use. All these books read aloud well, and there are activities, finger plays, and teacher guides to help you. Also, take a look at the general information sheet on the inside cover of this notebook. ENJOY!

# Related Activities

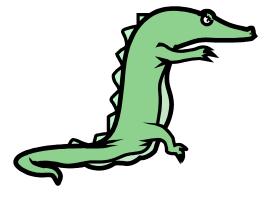
-Fun and Games-

# **JUNGLE WALK**

Form a circle. All repeat the chant as you circle slowly. On each roar, growl, snap, etc. turn and "terrify" the person behind you. If you wish, you can have a seated circle and turn side to side.

Walking through the jungle What did I see?
A big striped TIGER was GROWLING at me!
Walking through the jungle What did I see?
A green ALLIGATOR was SNAPPING at me!

Let the children suggest other wild animals to encounter on this jungle walk.



# JUNGLE MURAL \*

Put up a long piece of butcher paper, or paper bags taped together. Using crayons, pens and paint create a wondrous jungle scene complete with jungle animals and plants.

# 500 FIVE MINUTE GAMES : QUICK AND EASY ACTIVITIES FOR 3-6 YEAR OLDS

The Animal Games chapter (p 45-68) is a treasure chest of ideas for animals of all sizes, from Fuzzy Wuzzy Caterpillar to Walking to the Zoo.

The Animal in Me (p.55) encourages creative thinking. After reading one of the children's books in this kit, let each child pick out a favorite animal. Ask the children to imitate the movements and sounds of the animal s/he has chosen. Let the children take turns and then let them all imitate their animals together. Extension: you could ask what kind of house the animal lives in , what food it likes, etc.

You will find other useful suggestions for activities that are not animal related, but fun to use with your children.

\*Used with permission from King County Library System.

## WHERE THE WILD THINGS ARE \*\*

They are here! Read the book and talk to the children about acting the story out. Putting on a mini-play can be a wonderful group experience. There is a part for everyone to play: be creative and mindful of each child's interest level. Those who don't want to perform in front of others can help with the costumes and set-up.

For a simple production, just print character names on cardboard or paper signs (you can draw pictures for non-readers) put on strings that the children can wear around their necks. For more elaborate costumes children can decorate the signs or use the animal skin rubbing plates included in this kit and make costumes out of brown paper grocery bags.

You can have as many or few trees as you want. This can be done simply or with more details, depending on the children's ages and abilities.

The adult narrates the story as the children act it out...

Extension: You can invite family members and friends to a potluck and have the children perform.

# **ARE YOU LITTLE MONSTERS? \*\***

Suit actions to words.

Stand and smile at one another.

Now make a face that'd scare
your mother!

Jump three times, hop, hop hop.

Now make a face that'd stop a clock!

Show your friends your fangs

And ROAR!

Now sit yourselves down on the floor.

\*\*Activities courtesy of the Early Childhood Office of the Seattle Public Library.

# -Fingerplays and Action Rhymes-

# **AN ELEPHANT**

An elephant goes like this and that! He's terribly big and terribly fat. He has no fingers. He has no toes. But goodness gracious, what a nose!

Lumbering steps Hands up high, then wide apart Wiggle fingers. Wiggle toes Make arm into trunk

## **WILD ANIMALS**

Sung to tune of "If You're Happy and You Know It."

If you want to be a monkey
Jump up high!
If you want to be a monkey,
Jump up high!
If you want to be a monkey, if you
want to be a monkey,
If you want to be a monkey
Jump up high!
Parrot – flap you wings
Elephant – swing your trunk
Lion – roar out loud
Giraffe – stand up tall

Let children add other animals, large and small.

# **FIVE LITTLE MONKEYS**

Traditional, and great fun!

Five little monkeys swinging in the tree

Teasing Mr. Crocodile, you can't catch me, no, you can't catch me! Along comes Mr. Crocodile, Quiet as can be.

SNAP!

(Those monkeys right out of the tree!)

Four little monkeys...
Three little monkeys...
Two little monkeys...
One little monkey...
Oops you missed me! (Last line)

Hand with all five fingers spread, swings front and back, chest high Put right toes forward, then left toes forward – teasing Hands together, arms in front of body like a crocodile snout Open arms, SNAP! Shut Optional line, use or leave out!

Repeat with four fingers up Three fingers Two fingers One finger Hide last "monkey" behind your back!

Wild Animals Theme Kit

# **Questions or Suggestions:**

Call the Youth Services Dept. at (360) 384-3150

How You Can Help

- Use and return kits promptly so that they are available for others.
- Please check box contents before returning.
- Do not use the book drop. Please return kits inside an open library.