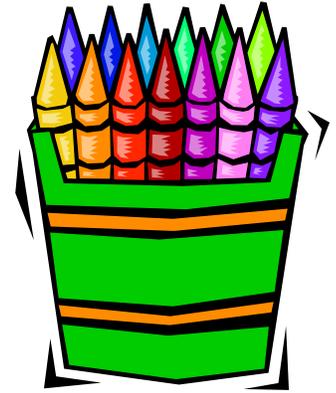




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Preschool Theme Kits

COLORS



FOR YOU: a copy of these activities is available in back of this notebook.

Welcome to the *Colors* Theme Kit. Our target age group is 2 to 5 year olds but we have included at least one board book for babies to use. All these books read aloud well, and there are activities, finger plays, and teacher guides to help you. Also, take a look at the general information sheet on the inside cover of this notebook. ENJOY!

BOX CONTENTS

BOOKS

Color Dance

Ann Jonas

Mouse Paint

Ellen Walsh

Planting a Rainbow

Don Freeman

Cat's Colors

Jane Cabrera

Mixed-Up Chameleon

Eric Carle

Harold and the Purple Crayon

Crockett Johnson

Brown Bear, Brown Bear, What

Do You See?

Bill Martin

Max's Dragon Shirt

Rosemary Wells

Freight Train

Donald Crews

Donald Crews

DVD

Maisy's Colors and Shapes in

Good Morning Maisy

TOY

Brown Bear felt pieces

Color Paddles

ADULT RESOURCES

Science Arts: Discovering

Science Through Art

Experiences

Mary Ann Kohl

ACTIVITY NOTEBOOK

BEYOND THE KITS

STORYTIME HANDBOOK

Related Activities

-Fun and Games-

HIDE, SEEK AND SING *

Make enough different colored shapes out of construction paper for each child to have three and hide them around the room. After viewing **Maisy's Colors and Shapes**, tell the group you have hidden shapes around the room and they need to find them. Ask them to come back to the circle when they have found any three.

When everyone is ready, sing the following song to the tune of *Here We Go Round the Mulberry Bush*:

If you have a (*color, shape*)

Please stand up

Please stand up, please stand up

If you have a (*color, shape*),

Please stand up

Now sit down.

COLOR ICE CUBES *

Add red, blue, and yellow food coloring to water and make ice cubes. Put two different colored cubes in small Ziploc bags for children to observe. Notice that as the primary color ice cubes melt (red and yellow, for example) the colors will blend to become secondary colors (orange, in this case). After this activity, you may want to read **Color Dance** or **Mouse Paint**.

Extension: make tempera or water color paints available to mix for different colors. Or use the ice cubes to "paint" on white paper.

I SPY WITH MY LITTLE EYE

Play this classic game with your children. Look around the room and pick something (don't tell what it is) and give a clue: "I spy with my little eye something that is 'red.'" Children take turns guessing what it is.



COLOR MATCH-UP *

Using five different colors, cut 20 squares, four from each color. Glue the squares onto index cards. Spread the cards out onto a table, color side down. Have the child(ren) playing turn over two cards to try to make a match.

FREIGHT TRAIN FUN

Let each child choose a rectangle of colored paper: provide black, green, purple, red, yellow, orange and blue. After reading **Freight Train** once, let the children line up in the right order, and while you read the book, lead the children around the center, being a colorful freight train together.

Tip: you might want to copy the words of the book onto a piece of paper. It's short, and easier to "read" that way, when chugging around the classroom!

**Used with permission from King County Library System.*

MAKE A RAINBOW BOX

Join together colored scarves, strips of fabric or crepe paper streamers, in this order: red, orange, yellow, green, blue and purple. Attach them to the inside, bottom of a tissue box (or other box), purple on the bottom.

Push the strips/crepe paper inside the box and take them out one by one, in the order of this rhyme:

Red and orange, green and blue
Shiny yellow, purple too.
All the colors that we know
Live up in a bright rainbow!

MAKE A RAINBOW OF YOUR OWN

After reading **Planting A Rainbow** and/or **A Rainbow of My Own** let the children make rainbows in any of these ways:

Tape crepe paper streamers onto the end of a paper towel core, or on both ends of a toilet paper roll.

Tape crepe paper streamers along one long side of a piece of construction paper. Staple the paper into a cylinder, add a yarn handle and the children have a colorful windsock. They can decorate the paper before you staple it together. Cut paper plates in half and attach color ribbons or crepe paper along the straight edge – now you have a rainbow coming out of a cloud!

SCIENCE ARTS – Adult Resource

This book provides children with exciting opportunities to learn basic science concepts through art experiences. Materials are easily available and in a variety of media.

You may want to try

- Many ways to paint (p. 14-25)
- Color Bottles (p. 28)
- Paper Molds (p. 33)
- Hidden coloring (p. 43)
- Tissue Color Mix (p. 50)
- White Color Wheel (p. 51)
- Hot Sandpaper (p. 82)

Colors Theme Kit

Questions or Suggestions:
Call the Youth Services Dept.
at (360) 384-3150

-Fingerplays and Action Rhymes-



IF BLUE'S YOUR FAVORITE

COLOR – based on the traditional “If You’re Happy and You Know It”. Read after **Cat’s Colors**, included in this kit.

If blue's your favorite color
Clap your hands
If blue's your favorite color
Clap your hands
If blue's your favorite color,
If blue's your favorite color
If blue's your favorite color
Clap your hands.

If green's your favorite color
Tap your foot
Etc.

Go through many colors, giving a different movement for each color. Of course, children will have multiple “favorites”! You can “illustrate” this song with colored pieces of felt, pictures or construction paper.

FAVORITE SHIRT DAY

Follow up reading **Max’s Dragon Shirt** by having a favorite shirt or dress day! Be sure to tell parents. During circle time or through the day, let children talk about what colors the garment is and why it is so special to the child.

Extension: make a classroom book about favorite colors/ clothing. Let each child make a picture and dictate a sentence or two. Bind the pages together and put the book on display for a week or so.

How You Can Help

- Use and return kits promptly so that they are available for others.
- Please check box contents before returning.
- Do not use the book drop. Please return kits inside an open library.

WHAT COLOR ARE YOU WEARING?

Red, red, red, red,
Who is wearing red today?
Red, red, red, red,
Who is wearing red?
Raise your hand and stand up tall
If you are wearing red.
Appropriate children stand.
You are wearing red today.
You are wearing red.
Come on now and say it proud:
“I am wearing red!”

Extension:* Cut six inch pieces of colored yarn or ribbon. Let each child choose a ribbon and name the color. Tie the ribbons on their wrists and have them go around the room and outdoor play area finding things that match the color of their ribbon or yarn. This activity can continue throughout the day, and the children can take it home.

I’M GLAD **

I’m glad the sky is painted blue,
And earth is painted green;
With such a lot of nice fresh air
All sandwiched in between.

Extension: Make window finger paint by mixing powdered tempera paint with a small amount of liquid dishwashing soap. Put a small amount of the fingerprint on the outside of a window the children can reach. Cleanup with a small amount of water in a spray bottle and rag or paper towels.

***Activities courtesy of the Early Childhood Office of the Seattle Public Library*

MATCH THEM **

Use classroom toys for a color matching game. Collect a variety of toys in solid colors (blocks, cars, plastic sorting toy bears, etc). Put out paper plates or baskets with a colored square taped or drawn on them. Allow the children to match the colors by putting toys on the right plate/basket.

